

Unit Title: Safety Helpers

Teacher: Ms. Helena

Unit Purpose: To help children grow in their understanding and appreciation of persons in the community whose skills contribute to the safety of their families and others.

	Art	Blocks/Construction	Book and Listening	Writer's Corner
Monday	Sponge Paint a Cooperative Art Mural -Put out large piece of paper and sponges. -Put out <u>red</u> paint.	Use a Neighborhood Mat -Place the mat, vehicles, signs, etc. in the center. -Invite the children to use the blocks to make buildings. -Encourage them to drive the vehicles on the roads. -"God made all kinds of people. All people need a place to work and live. I'm glad God made you."	Learn About Safety Helpers (r) -Put out books about safety helpers. -Mark the verses "God planned work for us to do" and "Help one another" in the Bible with red and yellow book marks. -Invite the children to open the Bible to the marked pages and talk about the work of the safety helpers.	Trace circles (w) -Put out paper and bright colored pencils and erasers. -Talk about the wheels on vehicles being round like a circle. -Encourage the children to look around the room to find circles to bring to the writing center to trace on their paper.
Tuesday	Sponge Paint a Cooperative Art Mural -Put out same large piece of paper and sponges. -Put out <u>yellow</u> paint.	Build Block Towers (n) -Put out wooden blocks and a numbered cube. -Ask the children to toss the cube, count the dots, and build a tower with that many blocks.	Share Information with Families -Lead each child to decorate an envelope to take safety information home in to share with their family. -Talk about what safety helpers tell people to do to stay safe while they work.	Write in Sand (w) -Put out wet sand in a long shallow container with craft sticks and unit words. -Encourage the children to write the words in the sand. -Show the children how to erase their words with their hands or craft sticks.
Wednesday	Sponge Paint a Cooperative Art Mural -Put out same large piece of paper and sponges. -Put out <u>orange</u> paint and allow the children to put their handprints on the mural.	Make a Fire Station -Encourage the children to use the wooden blocks to build a fire station. -Add fire fighters, hoses, etc.	Feature an Author (r) -Books by Gail Gibbons -Make books available in the book area. -Explain that many picture books are made-up stories. -Discuss the author and illustrator. -Encourage the children to play out new situations after reading the books.	Use Unit Words (r)(w) -Put out unit words, dictionary, and sentence strips. -Ask children to think of a sentence with the words and write their sentence on the strips using a red marker for the unit word. -Allow them to post them in the center.
Thursday	Work with Shapes at the Easel -Put paper, dots and rectangles, and markers at the Easel. -Suggest they add details to the shapes with the markers.	Dial 911 (n) -Add play phones and index card with 911 written on it. -Ask the children to find the numbers on the phones. -Talk about what is an "emergency".	Think About Seasons (r) -Place books and puzzles about seasons in the book center. -Encourage children to do them on their own. -Talk about the seasons and safety issues related to the seasons.	Work with the Phone Numbers (n)(w) -Write 911 on sentence strips. Place the strips, lacing numbers, paper and pencils in writing area. -Encourage the children to find the numbers that match the ones on the strips and lace them or write them. -Allow them to write their own phone numbers also.
Friday	Scribble over Tape (w) -Use masking tape to put designs on the table. -Invite the children to use red and yellow crayons to scribble over the designs. -Allow the children to rearrange the tape to make their own designs.	Use a Neighborhood Mat -Place the mat, vehicles, signs, etc. in the center. -Invite the children to use the blocks to make buildings -"God made all kinds of people. All people need a place to work and live. I'm glad God made you."	Learn About Safety Helpers (r) -Put out books about safety helpers. -Mark the verses "God planned work for us to do" and "Help one another" in the Bible with red and yellow book marks. -Invite the children to open the Bible to the marked pages and talk about the work of the safety helpers.	Trace Lines (w) -Use file folders to make a stencil. Place the stencils, red & yellow paper, and black crayons in the writing center. -Encourage the children to trace the lines on their paper by placing their paper inside the folder.

	Dramatic Play	Nature and Science	Games & Manipulatives	Movement and Music
Monday	Try on Firefighter Clothes -Place hats, raincoats, boots, etc in center. -Encourage the children to pretend to be firefighters.	Measure and Weigh Water (n) (w) -Place water, balance scales, measuring cups, etc. -Invite the children to pour water in cups and see which is heavier. -Talk about the firefighters using water.	Work Helper Puzzles (r) -Put helper puzzles in center. -Encourage children to put puzzle together outside of the frame.	Sing Together (p) -"Wheels on the Bus"
Tuesday	Visit with a Firefighter -Put the book "Fire! Fire!" in center. -Invite a firefighter to visit and bring gear.	Graph Favorite Colors (n) -Put a yellow and red fire truck on the graph and have the children put their name by which they like best.	Create Community Workers -Put out legos with helpers. -Encourage children to make helpers out of legos.	Walk Like a Safety Helper -Suggest the children walk like safety helpers like in pictures shown to them.
Wednesday	Use Car Seats -Include car seats and dolls in center. -Suggest the children prepare their dolls for a trip. -"When parents buckle up their children in a car seat, they are helping the children stay safe."	Mix Colors (n)(w) -Put out paint, playdough, etc. in red, yellow, & green. -Talk about these being the colors of the traffic lights. -Allow the children to mix the colors.	Match Signs -Make colored copies of signs into a matching game. -Talk about the signs and how they keep us safe.	Practice Crawling -Talk to the children about what to do if there is smoke – get low and go.
Thursday	Create a Police Station -Set up area to be a police station with note pad and pencils, phone, table and chairs and police clothes. -Talk about different ways police help people.	Experiment with Carrying Objects (n) -Fill bottles with water and put tape on floor to mark start and end. -Ask children to use buckets to carry bottles from one end to the other. -Talk about how fire fighters carry heavy items.	Follow Directions (p)(n) -Put objects in pockets. Write directions for moving objects in the pockets. -Explain how to play the game.	Sing Together (p) -"Wheels on the Bus"
Friday	Make Muffins -Invite the children to add ingredients and stir. -Bake muffins and serve for snack.	Measure and Weigh Water (n) (w) -Place water, balance scales, measuring cups, etc. -Invite the children to pour water in cups and see which is heavier. -Talk about the firefighters using water.	Count Letters in Safety Words (n)(p)(w) -Print words on index cards and put on table. -Guide the children to count the letters in the words and count out the same number of chips. -Invite them to write the words on their own cards.	Play Musical Toys -Shake toys to fire songs

Bible Story: "Four Friends Helped" (Mark 2:1-12) and "A Church Chose Helpers" (Acts 6:1-7)

Bible Verse/Thoughts: "God planned work for us to do" (Ephesians 2:10); "Do what the Bible says" (Deuteronomy 6:17); "God made people" (Genesis 1:27); "Help one another" (Galatians 5:13)

	Group Time	Vocabulary	Concepts	Preschool Skills
Monday	1. Lead a fingerplay – “The Brave Firefighters” (p) 2. Sing a song – “Wheels on the Bus” 3. Tell the Bible Story – “Four Friends Helped” 4. Talk about friends 5. Listen and move 6. Practice a fire drill	Bible God help left right safety work	*People in my community work for and with one another. *God planned for helpers to keep people safe. *I can learn what safety helpers do in their jobs. *I can appreciate what safety helpers do for me and my family.	Phonological Awareness Count letters in safety words, follow directions, match beginning letters, sing together Math Skills Build block towers, count letters, dial 911, experiment with carrying objects, follow directions, graph favorite colors, measure and weigh water, mix colors, work with phone numbers Reading Skills Reature a author, learn about safety helpers, think about seasons, use unit words, work a biblical puzzle, work helper puzzles Writing Skills Count letters, draw with red and yellow, scribble over tape, trace circles, trace lines, write in sand, write a thank-you note
Tuesday	1. Sing a song – “Brave Firefighters” 2. Read a book about firefighters(r) 3. Learn about smoke alarms 4. Plan an outdoor game – crawl 5. Lead a fingerplay – “The Brave Firefighters” (p) 6. Recall a Bible story			
Wednesday	1. Talk about church – “Here’s the Church”(p) 2. Tell the Bible story – “A Church Chose Helpers” 3. Play a comparing game with blocks(r) 4. Sing a song – “It’s fun to be together”(r) 5. Pray			
Thursday	1. Read a book – “A Day with Police Officers” (r) 2. Hear a Bible verse 3. Recall a Bible story 4. Sing about police officers – “Wheels on the Bus” 5. Read about police officers – “Aero and Officer Mike:Police Partners”(r) 6. Talk about making good choices			
Friday	1. Say Bible verses 2. Review Bible stories 3. Move like safety workers – “Everybody Do This” 4. Read a book – Gail Gibbons 5. Thank God			
Unit Evaluation: *Were the children able to recall some tasks of safety workers? *Did children recall ways that they helped others? *Do the boys and girls know what to do if they hear a smoke alarm sound? *Do children know what to do during a fire drill at school? *Do the children know what an emergency is and how to dial 911?				